

LAKE REGION HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Deborah Kindel, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118 (a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Mission of Polk County Public Schools is to provide a high quality education for all students.

District and School-based Title I Parent and Family Engagement Programs in Polk County will strive to build RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day. Our goal is to educate, equip, and partner with our students and their support systems by offering a wide variety of relevant and effective programs and resources that will make a positive impact on the individual and the community. By building strong parent-learning communities we will increase student achievement in our schools.

The mission of Lake Region High School is to ensure a safe, caring, and cooperative environment with high expectations for all students. We expect to develop life-long learners who can utilize a problem-solving approach build on strong foundational skills and global awareness.

Lake Region High School will build positive relationships within the school culture that lead to increased student success including parent involvement utilizing tutoring, mentoring and other engagement activities. Teachers and parents will partner to facilitate the success of students, ensuring a positive transition to post-secondary education and/or the work place.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are invited through various forms of communication to attend meetings throughout the year including the school website, newsletters, letters sent home, Remind 101, surveys and LRHS related Facebook pages. Parents were invited to participate in writing the school compact through a survey, an emailed newsletter and a parent meeting held in July, 2016. The Compact, Parent Involvement Plan and Summary will be presented at the September 2016 School Advisory Council (SAC) Meeting. Ongoing meetings will be held throughout the 2016-2017 school year for additions, deletions and revisions.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Nutrition	All students received free breakfast and lunch as LRHS participates in the CEP federal grant.
2	Title, Part A	Title I funds provide supplemental instructional resources and intervention for students with academic achievement needs. This program supports after school tutoring, grade recovery, supplemental instructional resources, resource teachers, professional development for the staff and resources for parents.
3	ELL-English Language Learners	Service and assistance are provided to students and parents who are English language learners.
4	Transition	

		College Fairs and transition (to college) services are offered via the Career and College Department.
5	Career Connections	Businesses are partnered and matched with interests in order to provide opportunities, internships and mentoring in the fields of choice.
6	IDEA-Individuals with Disabilities Education Act	Parents are informed of parent and student rights under the Individuals with Disabilities Act when they are notified of and during Individual Education Plan meetings.
7	Transition	Parents and students new to the high school are provided with information for successful completion and maximization of high school success including graduation requirements, scholarships, and community service involvement, etc.
8	Career Academies	Provide opportunities for parent inclusion in student activities and learning opportunities including technical certifications.
9	Violence Prevention Programs	Instructional prevention programs such as anti bullying, health and safety lessons etc. are conducted to promote a safe school environment.
10	Housing Program	Students with needs are referred to the Homeless Student Advocate

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Invitation, Notification, Agenda, Sign in Sheets	Administration	September 2016	Invitation, sign in sheets
2	Discussion of Compact, Parent Involvement Plan/ School Improvement Plan	Administration	September 29, 2016	agenda, sign in sheets
3	Discussion of Curriculum/State Assessments	Administration	September 29, 2016	agenda, sign in sheets
4	Barriers: childcare, translations	Administration and Staff	September 2016	evaluations
5	Parent Input/Evaluations	Interventionist	Ongoing	sign in sheets, follow up survey, evaluation

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings in addition to the Annual Title I Meeting will also be provided at flexible times and dates for the parents' convenience. These meetings include Orientation, FAFSA Webinar and Information Session, School Advisory Committee (SAC), Open House, parent conferences and scheduled parent involvement events throughout the school year. Parents can also meet with teachers during planning periods and after school to participate in decisions relating to the education of their children, and to respond to any concerns or suggestions. Services such as translation may be offered at selected meetings and will be provided if a parent indicates a need. In addition staff members can be contacted through email or through student agendas.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Orientation	Staff, Resource Team, Guidance, and Administration	Provides parents with classroom and school expectations, curriculum, and tour of campus	August 11, 2016	Parent/student attendance, sign in sheets
2	Parent Resource Center	Parent Involvement Contact and Title I Coordinator	Provides resource and information for parents about helping their child in all academic areas	Ongoing 2016-2017	Use of center, Sign-in sheets and Evaluations
3	SAC & Parent Leadership Team Meetings	Parent Involvement Contact & Leadership Team	During the school year, the School Improvements Plan is revisited to ensure strategies and actions are providing desired outcomes.	September 2016-June 2017	Adminsitration/Staff/Parents and Community Feedback
4	Newsletters, School Website & Remind 101 Messages	Staff and Administration	Creates parent awareness of school events, available resources & other important information	Monthly	Survey, Attendance at events, response
5	Parent Portal	Tech Manager & Staff	Increases Oarents' awareness of their child's attendance and monitoring of grades	Ongoing 2016-2017	Access, comments of parents and evaluations
6	Parent/Teacher Conferences	Teachers Involved & Guidance	Provides parents with vital information regarding student academics, event deadlines, and tips for student success	Ongoing 2016-2017	Conference forms, Parent Feedback, Attendance
7	Open House	Staff, Resource Team, Guidance, and Administration	Build relationships between teachers, parents and students. Provides opportunities for parents to experience aspects of students' day.	October 18, 2016	Staff, Resource Team, Guidance, and Administration
8	College Fair				Sign in sheets, evaluation

		College & Career Counselor	Provides parents with information regarding post-secondary opportunities	September 8, 2016	
9	Academic Workshops	Academic Coaches, Administration	Effectively help increase student achievement, provide parents with information regarding FSA and EOC expectations for grades 9-12	January 2017, other dates TBA	Parent/student attendance, sign-in sheets and evaluations
10	FAFSA Webinar/Workshop	College & Career Counselor	Provides parents with information regarding post-secondary opportunities	October 2016	Parent/student attendance, sign-in sheet

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Classroom Management-Students from Poverty	Kelly Hansell/Earnest Joe	Improve student in class	September 2016	decreased referrals, increased relationship
2	Differentiated Instruction	AIF Coaches	Exemplary Strategies used to help increase achievement	Ongoing 2016-2017	Show proficiency and increase test scores
3	Mentoring Program	Research/Mentoring Teachers	Positive role models, tutoring, mentoring, and peer assistance in class	Ongoing 2016-2017	Decrease behavior, improved grades/gpas and attendance
4	Business/Community Partnerships	Career Connections Coordinator	Pair students with business/community members in career/college fields of study	Ongoing 2016-2017	Placement/Interview Record Sheets and parent consent forms
5	Working with Diverse Parents	District Office Human Resource	More effective communication between staff and parents	September 2016	Positive feedback
6	Collaborative Planning	Department Chairs	Unpacking FSA standards and ensuring that lessons are aligned with pacing maps and standards	Ongoing 2016-2017	Increased student achievement

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Lake Region High School has a number of parental support groups who encourage and welcome parental involvement. Band boosters, Drama club parents, sports boosters, FFA and academy parents participate in various events and activities throughout the year. In addition, many of these organizations provide/require tutoring services in order to help students maintain academic eligibility. Our monthly newsletter informs parents of upcoming events that they may participate in, deadline dates for scholarships & tests, upcoming student meetings, Yearbook, Parent portal access, promotes our website and mobile app. The school website also includes similar information that the parents can access, daily announcements that the students hear in class, Guidance page which informs parents and students about graduation requirements, scholarships etc., Club pages, sports schedules and the Principals Parents and students can sign up in Remind 101 to get messages from their teachers about upcoming tests, due dates or general information.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information about Title 1 programs, information about the School Parent Compact and the School Parent Involvement Plan are explained during the Annual Title 1 Meeting. This information is also provided on the school website at www.lakeregionthunder.com under Title 1. Additional information can be obtained by contacting (863) 297-3099.

In order to provide parents with timely information about programs, curriculum, assessments, and achievement expectations, Lake Region H.S. will provide a variety of means of communication. Parents will be notified using the school website, mobile app, Remind 101, flyers, meetings, curriculum documents, progress reports, standardized assessment reports, emails, and individual parent conferences. Progress monitoring exams are given several times a year in Math, Reading/English and Writing through a District implemented program. One of our focuses is the use of formative assessments. Florida State Standards testing (EOC's/EOY's) is conducted throughout the year as designated by the District testing dept. In addition, parents can monitor grades using the Parent Portal system by going to our school website www.lakeregionthunder.com, and by requesting parent/teacher conferences contacting the guidance department/teachers via phone calls or emails. For parents who do not have access to the internet, the school will provide interim reports the weeks of Sept. 12, 2016; Nov. 28th, 2016; Feb. 13th, 2017; May 1st, 2017, and report cards the weeks of Oct. 31st, 2016; Jan. 23rd, 2017; Apr. 10th, 2016; after school finishes on June 5th, 2017. Teachers routinely contact parents on an individual basis to communicate their child's progress. All notes and pertinent communication sent home is available in Spanish and Creole for our non-English-speaking parents. A translator

is available to translate notes and is present for individual parent meetings as needed.

Parents and the community are strongly encouraged to attend and participate in the School Advisory Council (SAC) meetings. Through their participation, we will be able to work closely to ensure success for students, the community and our school. Meetings will be held throughout the year at various times. Parents will be informed of meetings via one or more of the following methods: flyers, Remind 101, or website. During these meetings, parents receive information on school discipline, policies, grades, Annual Measureable Objectives (AMO), Title 1, Parent University, parent involvement and school activities. A school survey will be provided and collected at every parent activity focused on building capacity. In addition, parents are encouraged to contact the school with concerns or to share suggestions.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Seven full-time staff members are bi-lingual to help translate for limited English proficiency parents and students. Lake Region's Title 1 office and the District office provide educational materials needed to meet the needs of parents with limited English proficiency.

During the Annual meeting translation will be provided by a full-time ELL staff member in both Spanish and Creole.

The District has assigned Lake Region HS a Student Success Migrant Coach who is available to meet with parents and students.

Parents are given the opportunity to get involved in the educational decision making process of their child's education vby taking part in the school's School Advisory Council (SAC).

All parental information sent home via flyers and website will consist of English and Non-English speaking languages to reach all parents. We will provided child care as needed.

Facilities are accessible with wheelchair ramps and elevators.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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